

問1 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(ア) チャイムのところに入るケンタの言葉として最も適するものを、次の1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No 1
 1. I went to the sea with my family to swim.
 2. I'll have summer vacation next week.
 3. I enjoyed swimming in the sea.
 4. I haven't decided what to do this summer.

- No 2
 1. Your team won games at the event yesterday.
 2. Our team won three games yesterday.
 3. I have watched soccer games many times.
 4. There were eleven people in our team.

- No 3
 1. I have already asked him to join my baseball team.
 2. I have also heard that he is a good baseball player.
 3. That's a good idea. I hope he'll like our team.
 4. That's a good idea. I'll be excited about joining his team.

(イ) 対話の内容を聞いて、それぞれの Question の答えとして最も適するものを、あとの1~4の中から一つずつ選び、その番号を答えなさい。

No 1 Question : Which is true about Junko ?

1. Junko spent a week at the library and read books to children.
2. Junko sent letters to her friends in Australia.
3. Junko would like to have wonderful experiences in other countries.
4. Junko studied at the library to teach children in Australia.

No 2 Question : What can we say about David ?

1. David has a brother and he will visit Japan this spring.
2. David saw Junko at the library and talked with her a little.
3. David has never been to the temples and shrines in Kyoto and Nara.
4. David is interested in Kyoto and Nara because he went there.

(ウ) 高校生のミキ (Miki) は、自分の家にホームステイをしている留学生のジェニー (Jenny) の誕生日パーティーの計画を立てました。<メモ>はミキがその計画をまとめている途中のもので、<メモ>と、ミキが友人たちに話す内容をもとに、あとのNo 1 とNo 2 の問いに答えなさい。

<メモ>

JENNY'S BIRTHDAY PARTY
At my house on Saturday, March 23, 2019
From p.m.

Name	Things to bring	Things to do
		To play basketball
Tomomi	<input type="text" value="②"/>	
Yumi		<input type="text" value="③"/>

☆ I will make a birthday cake with my mother, but she won't join the party.
One of my brothers will join the party.
The number of people who will be at the party is .

Please to bring your birthday cards for Jenny.

No 1 ~ の中に入れるものの組み合わせとして、最も適するものを次の1~6の中から一つ選び、その番号を答えなさい。

- | | | | |
|-----------|------------|----------------------|---------|
| 1. ① 1:30 | ② Pictures | ③ To listen to music | ④ six |
| 2. ① 1:30 | ② Pictures | ③ To listen to music | ④ seven |
| 3. ① 1:30 | ② Camera | ③ To play games | ④ seven |
| 4. ① 2:00 | ② Camera | ③ To play games | ④ seven |
| 5. ① 2:00 | ② Camera | ③ To play games | ④ six |
| 6. ① 2:00 | ② Pictures | ③ To listen to music | ④ six |

No 2 の中に適する1語を英語で書きなさい。

問2 次の英文は、マミ (Mami) と留学生のケイト (Kate) の対話です。対話文中の(ア)~(ウ)の () の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの () 内に指示された文字で書き始め、一つの _ に1文字が入るものとします。

Mami: I heard your grandmother lived in London a few years ago. Where does she live now?

Kate: She (ア) (s _ _ _ _) lives in London. She has lived there for ten years.

Mami: How is she?

Kate: She is fine. She works from Monday to Friday. She gets up (イ) (e _ _ _ _ _) than me. She gets up at five o'clock in the morning. I get up at seven o'clock.

Mami: She is busy every day, right?

Kate: Yes. Also, she reads a lot of books, and now she is (ウ) (w _ _ _ _ _) a book for children. She wants many children to read it.

Mami: That's nice!

問3 次の(ア)~(エ)の文の () の中に入れるのに最も適するものを、あとの1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) I () a bath when he called me.

- 1. am taking 2. have taken 3. was taking 4. was taken

(イ) Tokyo is a great place for people from other countries ().

- 1. visit 2. visited 3. visiting 4. to visit

(ウ) This English book is too difficult for me, so I'd like to read a different ().

- 1. this 2. that 3. it 4. one

(エ) () a lot of snow last year.

- 1. It has 2. We had 3. They were 4. There were

問4 次の(ア)~(エ)の対話が完成するように、() 内の六つの語の中から五つを選んで正しい順番に並べたとき、その () 内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A: Taro, can (1. be 2. the 3. are 4. you 5. quiet 6. during) lesson?

B: Oh, I'm sorry. I'll stop talking.

(イ) A: I'm afraid of speaking English in front of a lot of people.

B: Don't worry. You (1. to 2. don't 3. perfect 4. speak 5. be 6. need). Try your best.

(ウ) A: Is (1. uses 2. anything 3. try 4. you 5. there 6. to) do to speak English better?

B: Yes, I listen to the news in English and talk about it with my friends.

(エ) A: Have you ever (1. e-mail 2. received 3. written 4. letters 5. in 6. an) Chinese?

B: No, I haven't.

問5 次のA～Cのひとつづきの絵と英文は、ユキコ (Yukiko) のある日のできごとを順番に表しています。Aの場面を表す<最初の英文>に続けて、Bの場面にふさわしい内容の英文を書くとき、の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

A

Ryoma Yukiko

<最初の英文>

One day, Yukiko was looking at the *sky. Her friend, Ryoma, came and asked Yukiko, "What are you doing here?"

B

Ryoma Yukiko

Yukiko answered, "I'm worried about the weather because this afternoon I'm going to play baseball." She asked Ryoma, " this afternoon?"

C

Ryoma Yukiko

He answered, "No, I don't think so. I watched the weather news on TV. You will play under the blue sky this afternoon."

* sky : 空

<条件>

- ・ rainy, think と will を必ず含んで、文末が this afternoon? で終わる1文となるように、内を7語以上で書くこと。
- ※ 短縮形 (I'm や don't など) は1語と数え、符号 (, など) は語数に含めません。

問6 次の英文は、高校生のユウジ (Yuji) が英語の授業で行ったフェアトレード (fair trade) についてのスピーチの原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

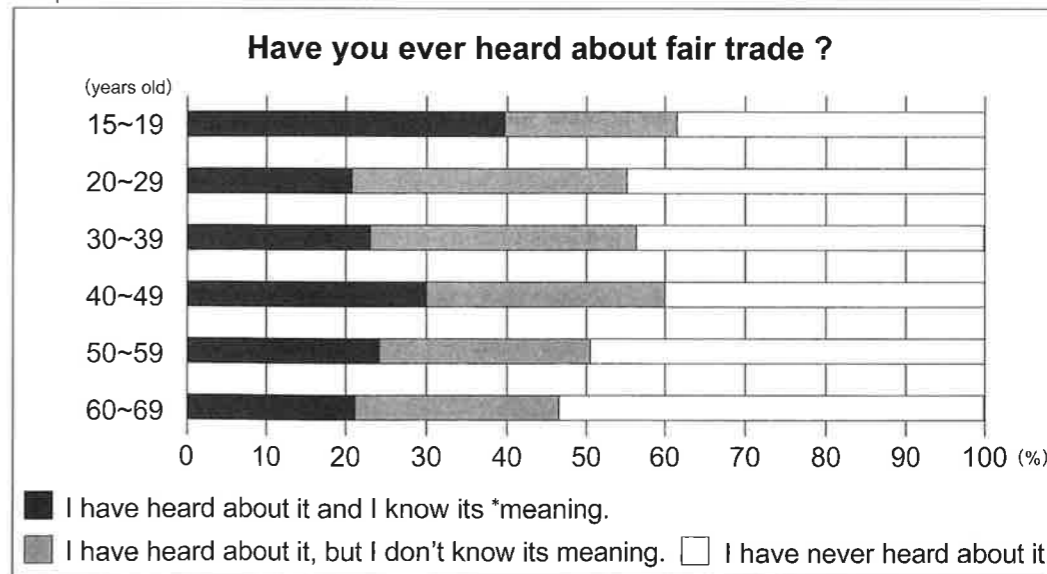
Hello, everyone. I'm Yuji. I'm in the soccer club and practice very hard every day. Look at this. This is my soccer ball. It was made in a *developing country. Today I'm going to talk about the important things that I learned from this soccer ball.

Last month, I went shopping with my father. He took me to a shop which sold *goods made in some developing countries. This soccer ball was sold there. My father said, "This is a fair trade soccer ball. We can help poor *workers by buying fair trade goods." Fair trade is a way of buying and selling goods *at *fair prices. When we buy fair trade goods, a part of the money goes to the workers. The money can *help *improve the workers' lives. My father taught me about fair trade and bought me this fair trade soccer ball.

My father also said, "In the future, you will start to work. You want to get *enough money when you work hard, right? In some developing countries, there are many people who work hard for very *little money. Many of the people make food or sports goods like balls, but they are sold at very low prices. They work under *unfair conditions. So, these workers are poor, and their children can't go to school because they have to work for their family. Some of those children have never been to school." I was very surprised to hear that, because I didn't know there were small children who had to work for their family. But I learned people could get more money through the *system called fair trade. (①) Then, their children won't have to work and can go to school.

Now, fair trade goods are becoming popular all over the world. Japanese people have also started to buy fair trade goods. Please look at *Graph 1. It shows the *percentage of Japanese people who have heard about fair trade. About 1,000 people in Japan answered the question in 2015. This graph shows over 60% of 15 ~ 19-year-old people have heard about fair trade. I think some of you in this class have heard about it, but . I want you to know more about the system and agree with the idea.

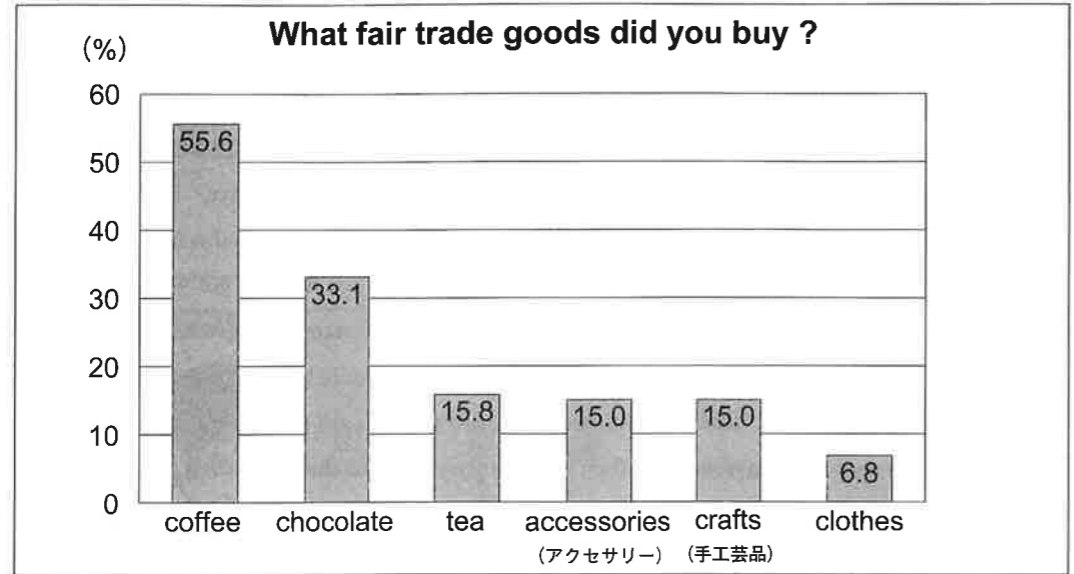
Graph 1



(フェアトレードと倫理的消費に関する全国意識調査 2015 をもとに作成)

Next, please look at Graph 2. We can see some of the fair trade goods Japanese people bought. More than 50% was coffee. *The second most popular of the goods was chocolate. Sometimes the prices are a little high. (②) Some people say that they want to help poor workers in developing countries by buying fair trade goods.

Graph 2



(フェアトレードと倫理的消費に関する全国意識調査 2015 をもとに作成)

Now, some cities in Japan are called fair trade cities. One of them is Suzume City. People in Suzume City make the "Suzume City Parfait" with fair trade chocolate and sell it. It is very popular now and many people go to Suzume City to eat it. I hear students in a high school in Suzume City sell food like the "Suzume City Parfait" at their school festival. Also, the students in the soccer club have games with fair trade balls at the school festival and tell people about fair trade. (③) When more people become interested in fair trade and they agree with the idea of fair trade, we can give poor workers in developing countries better lives.

*Raising money to send goods to poor workers in developing countries may be one of the ways to help them, but we should think about other ways to make their lives better in the future. Now, what can we do as high school students? Let's think about it together. I believe we all can do something to make the world better.

- * developing country : 開発途上国 goods : 商品, 物資 workers : 労働者
- at ~ prices : ~な値段で fair : 公正な help ~ : ~するのを助ける
- improve ~ : ~を改善する enough : 十分な little : わずかな
- unfair conditions : 不当な状況 system : 制度 Graph : グラフ
- percentage : パーセンテージ meaning : 意味 The second most ~ : 2番目に~なもの
- Parfait : パフェ Raising ~ : ~を集めること

(ア) 本文中の (①) ~ (③) の中に, 次の A ~ C を意味が通るように入れるとき, その組み合わせとして最も適するものを, あとの 1 ~ 6 の中から一つ選び, その番号を答えなさい。

- A. These are good chances for more people to learn about it.
- B. That will make their lives better.
- C. Why do people choose them ?

- 1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
- 4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A

(イ) 本文中の の中に入れるのに最も適するものを, 次の 1 ~ 4 の中から一つ選び, その番号を答えなさい。

- 1. some of you may not understand what it means
- 2. more than 50% of the people who are over 60 years old understand this word
- 3. the graph shows the number of people who answered the question
- 4. in the graph, 20% of the people under 20 years old have never heard about it

(ウ) 次の a ~ f の中から, 本文とグラフの内容に合うものを二つ選んだときの組み合わせとして最も適するものを, あとの 1 ~ 8 の中から一つ選び, その番号を答えなさい。

- a. Both Yuji and Yuji's father were sad to hear that young children worked for their families.
- b. If we buy fair trade goods, all of the money will be used for improving the workers' lives.
- c. Graph 1 shows that about 60% of 40~49-year-old people understand what fair trade is.
- d. Some people buy fair trade goods because they want to help poor workers who work under unfair conditions.
- e. Yuji says that giving some goods to people living in developing countries is the best way to help them.
- f. Yuji believes that it is important to think about the future of poor workers in developing countries.







- 1. a と c 2. b と d 3. c と e 4. d と f
- 5. a と d 6. b と e 7. c と d 8. d と e

問7 次の(ア), (イ)の英文と, ポスター (Posters) や映画の上映時間と座席表 (the timetable and the seating chart) について, それぞれあとの Question の答えとして最も適するものを, 1~6の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア)

Yukiko is in a high school *student committee. She *is planning two events for this month, and making posters for them. She wants the students in her school to have more chances to speak English at school. So she is planning an international food party on Saturday morning. Students and *exchange students will make and eat lunch together at the party. She is also planning a *karaoke* tournament. Students will sing English songs. The student who wins the tournament can sing at the school festival next month, in October.

Posters

(a) International Food Party!  • Saturday, September 15 9:00 a.m.~ 12:00 p.m. • Have a party with exchange students. • Bring your lunch from home.	(b) International Food Party!  • Saturday, September 15 12:00 p.m.~ 3:00 p.m. • Have a party with exchange students. • Enjoy international food.	(c) International Food Party!  • Saturday, September 22 9:00 a.m.~ 12:00 p.m. • Have a party with exchange students. • Enjoy international food.
(d) Karaoke Tournament!  • Saturday, October 13 9:00 a.m.~ 12:00 p.m. • Sing English songs. • Get a chance to sing at the school festival!	(e) Karaoke Tournament!  • Sunday, September 16 12:00 p.m.~ 3:00 p.m. • Sing English songs. • Get a chance to sing at the school festival!	(f) Karaoke Tournament!  • Saturday, September 15 at the school festival 9:00 a.m.~ 12:00 p.m. • Sing English songs. • Get a chance to sing in front of other students!

* student committee : 生徒会 is planning ~ : ~を計画している
exchange students : 交換留学生

Question : Which two posters will Yukiko make ?

1. (a)と(d) 2. (a)と(e) 3. (b)と(e) 4. (b)と(f) 5. (c)と(e) 6. (c)と(f)

(イ)

Kumi, her father, and her mother are going to see the movie, "Travel to the Sun," on August 24. There are four chances to see the movie in one day. Her father looks at the timetable first, and next, the seating chart on the Internet. They want to have lunch before the movie, because the restaurant near the KAMOME *CINEMA gives a special lunch from 11:30 a.m. to 1:30 p.m. Kumi's father likes the *seats from B to E. Her mother likes the seat numbers from 9 to 13. Kumi wants to sit between her father and mother because it is easier to share food with them. The timetable shows *the time when the movie starts and ends at each *screen. The seating chart shows the seats which Kumi's family can choose.

the timetable and the seating chart

【the timetable】 KAMOME CINEMA August 24 <table border="1"> <tr> <td rowspan="4" style="writing-mode: vertical-rl; text-orientation: mixed;">Travel to the Sun</td> <td>9:30 a.m.~11:40 a.m. Screen 01 ○</td> </tr> <tr> <td>11:20 a.m.~1:30 p.m. Screen 06 △</td> </tr> <tr> <td>2:50 p.m.~5:00 p.m. Screen 11 △</td> </tr> <tr> <td>3:00 p.m.~5:10 p.m. Screen 12 ×</td> </tr> </table> <p>○ : More than 50 Seats *Left △ : 1~50 Seats Left × : 0 Seats Left</p>	Travel to the Sun	9:30 a.m.~11:40 a.m. Screen 01 ○	11:20 a.m.~1:30 p.m. Screen 06 △	2:50 p.m.~5:00 p.m. Screen 11 △	3:00 p.m.~5:10 p.m. Screen 12 ×	【the seating chart】 SCREEN <table border="1"> <tr><td>A</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>B</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>C</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>D</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>E</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>F</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>G</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> </table> <p><input type="checkbox"/> YOU CAN BUY <input checked="" type="checkbox"/> YOU CAN'T BUY</p>	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	B	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	C	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	D	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	E	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	F	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	G	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Travel to the Sun		9:30 a.m.~11:40 a.m. Screen 01 ○																																																																																																																											
		11:20 a.m.~1:30 p.m. Screen 06 △																																																																																																																											
		2:50 p.m.~5:00 p.m. Screen 11 △																																																																																																																											
	3:00 p.m.~5:10 p.m. Screen 12 ×																																																																																																																												
A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
B	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
C	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
D	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
E	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
F	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													
G	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																																																													

* CINEMA : 映画館 seats : 座席 the time when ~ : ~する時間 screen : スクリーン
~ Left : 残っている~

Question : Which seats will Kumi's family choose ?

- | | |
|-------------------------------------|-------------------------------------|
| 1. Seat B14, B15, B16 in Screen 01. | 2. Seat C14, C15, C16 in Screen 01. |
| 3. Seat D6, D7, D8 in Screen 06. | 4. Seat E11, E12, E13 in Screen 06. |
| 5. Seat E11, E12, E13 in Screen 11. | 6. Seat F11, F12, F13 in Screen 11. |

問8 次の英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Three students, Kenji, Yuki, and Takahiro are talking in the classroom after school. Then Mr. Smith, their English teacher, comes into the classroom and talks to them.

Kenji: Did you watch the baseball game between team A and team B on TV last night? It was so exciting.

Yuki: No, I didn't. But I watched the news about the game, and I thought that team A was *lucky to win. Team B *made a mistake, and *because of that, they didn't win the game.

Takahiro: I didn't watch the game, but I watched the news, too. I heard the new player in team A played well, so they *scored more points and won.

Mr. Smith: Hi, everyone. What are you talking about?

Kenji: Hello, Mr. Smith. We are talking about last night's baseball game, and I am surprised.

Mr. Smith: Surprised? Why?

Kenji: Yuki and Takahiro watched the news about the same game, but they have different *impressions.

Mr. Smith: Did you watch the news on the same *channel?

Takahiro: I watched it on channel 9.

Yuki: I watched it on channel 11, the international channel.

Mr. Smith: You got different impressions from different channels, right?

Kenji: The news was about the same game, Mr. Smith. Why did these channels give them different impressions?

Mr. Smith: Because sometimes each channel has a different way of thinking about the same *information. *Video editors choose some parts from the *full video and *put them together. We get different impressions from different channels because they *focus on different points.

Takahiro: That's difficult for me to understand. Could you tell us more about it?

Mr. Smith: OK. I'll show you an example. Here are nine pictures. When you see these pictures, what story do you see?



Yuki: A man is walking with his dog. The dog *surprises a girl. The man gives her a *balloon to say, "Sorry." But the balloon flies away and she starts crying. A man *with a cap comes and catches the balloon for her. He gives it back to her. The girl is happy.

Mr. Smith: Yes, that's the story. Next, please choose pictures ④, ⑤, ⑦, and ⑧, and think about the story.

Takahiro: A girl's balloon flies away and she cries. A man with a cap comes and catches the balloon for her. He gives it back to her.

Mr. Smith: What *difference do you see between the first story and the second story?

Takahiro: The second story starts when the balloon flies away and is shorter than the first story. We don't know how the girl got the balloon. I got different impressions from the two stories.

Mr. Smith: Next, look at these four pictures. How about this story?

Yuki: A girl is surprised by a dog. And then she starts crying. A man with a cap gives her a balloon. After she gets the balloon, she is happy.

Kenji: The second story and the third story look a little different. I think the *reasons why the girl cries are different. In the second story, she cries because the balloon flies away. In the third story, she cries because she is surprised by the dog. But in both stories a man with a cap comes to her and she gets a balloon.

Mr. Smith: Good job. The second story and the third story give us *different impressions from the first story. Sometimes the news is made like this. When you get information from the news, don't forget this. How about watching the same news on two different TV channels today? If you get different impressions from them, think about the reason why you got different impressions.

Kenji: That's interesting! I'll try it today. Tomorrow I'd like to talk about that together again.

Yuki: OK.

Takahiro: Sure. Then, how about newspapers? We have many different newspapers. Different newspapers give us different impressions about the same news, right?

Mr. Smith: Sometimes they focus on different points of the news. You can find some differences.

Takahiro: I would also like to read some newspapers and try to find the differences. I'll bring the newspaper from my home tomorrow. Kenji and Yuki, please bring the newspaper from your home.

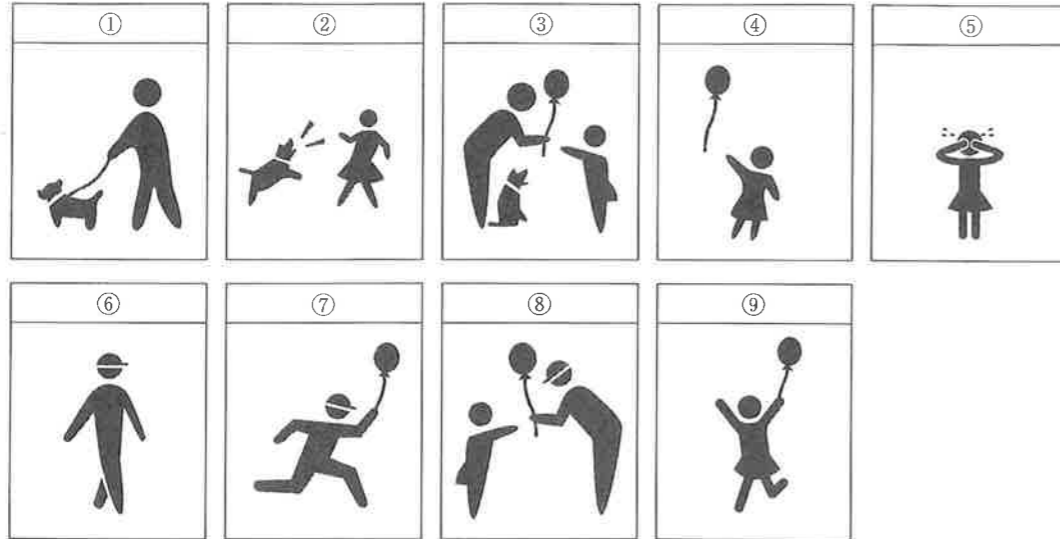
Kenji: OK. I'll bring it!

Yuki: Great! Tomorrow, after talking about the news on TV, let's read the newspapers and talk about them.

* lucky : 幸運な made a mistake : ミスをした because of ~ : ~が原因で
 scored more points : もっと得点をした impressions : 印象 channel : チャンネル

information : 情報 Video editors : 映像編集者 full : 完全な
 put ~ together : ~をつなぎ合わせる focus on ~ : ~に焦点を合わせる
 surprises ~ : ~を驚かす balloon : 風船 with a cap : 帽子をかぶった difference : 違い
 reasons why ~ : ~する理由 different ~ from ... : ...とは異なる~

(ア) 本文中の——下線部を表したものとして最も適するものを、次の1~6の中から一つ選び、その番号を答えなさい。



- 1. ①, ③, ⑤, and ⑧
- 2. ②, ④, ⑧, and ⑨
- 3. ④, ⑤, ⑧, and ⑨
- 4. ①, ②, ③, and ⑨
- 5. ②, ⑤, ⑧, and ⑨
- 6. ④, ⑤, ⑦, and ⑧

(イ) 本文中の の中に入れるのに最も適するものを、次の1~4の中から一つ選び、その番号を答えなさい。

- 1. Video editors of TV channels think that they should use full videos to tell us perfect stories.
- 2. Video editors of TV channels choose some parts of the full videos because of their ways of thinking.
- 3. TV channels want us to know how to make the news.
- 4. TV channels sometimes use these pictures to send us their messages on TV.

(ウ) 次のa~fの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1~8の中から一つ選び、その番号を答えなさい。

- a. When Yuki and Takahiro watched the news on TV, Yuki thought that team A won the game but Takahiro thought that team B won the game.
- b. Yuki and Takahiro got different impressions because they watched different news about different games.
- c. In the second and third picture stories, the girl cries because her balloon flies away after she is surprised by the dog.
- d. Mr. Smith tells three students to watch two TV channels about the same news today, and they will try it.
- e. Mr. Smith thinks that the news on TV gives us different impressions about the same news, but newspapers don't.
- f. Kenji, Takahiro, and Yuki will bring the newspapers from their houses to read together and try to find the differences.

- 1. a と c
- 2. b と d
- 3. c と e
- 4. d と f
- 5. a と f
- 6. b と e
- 7. c と d
- 8. e と f

(問題は、これで終わりです。)

平成31年度 追検査

リスニングテスト放送台本

注：[] 内の文字は音声として入っていません。

(チャイム音) [間 2 秒]

これから、追検査の間 1 のリスニングテストの放送を始めます。問題冊子の 1 ページを開けてください。[間 2 秒]

問題は(ア)・(イ)・(ウ)の三つに大きく分かれています。放送を聞きながらメモをとってもかまいません。

それでは、問題(ア)に入ります。問題(ア)は、No.1～No.3 まであります。Judy と Kenta が話をしています。まず Judy が話し、次に Kenta が話し、その後も交互に話します。対話の最後で Kenta が話す言葉のかわりに (チャイムの音) というチャイムが鳴ります。そのチャイムのところに入る Kenta の言葉として最も適するものを、問題(ア)の指示にしたがって答えなさい。まず、問題(ア)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [**Judy:**] **Kenta, summer vacation is going to start next week. I think it will be fun.**
 [**Kenta:**] I hope so. Last year I went to Okinawa to swim in the sea.
 [**Judy:**] **Great! What are you going to do this year?**
 [**Kenta:**] (チャイム) [間 2 秒]
 [**Judy:**] **Kenta, summer vacation is going to start next week. I think it will be fun.**
 [**Kenta:**] I hope so. Last year I went to Okinawa to swim in the sea.
 [**Judy:**] **Great! What are you going to do this year?**
 [**Kenta:**] (チャイム) [間 4 秒]
- No. 2 [**Judy:**] **I played in a basketball tournament at the school sports event yesterday. How about you, Kenta?**
 [**Kenta:**] I played in a soccer tournament. I enjoyed the games very much.
 [**Judy:**] **How many games did you win?**
 [**Kenta:**] (チャイム) [間 2 秒]
 [**Judy:**] **I played in a basketball tournament at the school sports event yesterday. How about you, Kenta?**
 [**Kenta:**] I played in a soccer tournament. I enjoyed the games very much.
 [**Judy:**] **How many games did you win?**
 [**Kenta:**] (チャイム) [間 4 秒]
- No. 3 [**Judy:**] **Kenta, have you heard about the new student, John, from the U.S.? He will join our school next week.**
 [**Kenta:**] A student from the U.S.? I haven't heard about him. Do you know more about him?
 [**Judy:**] **I hear he is good at playing baseball. How about asking him to join your baseball team?**
 [**Kenta:**] (チャイム) [間 2 秒]
 [**Judy:**] **Kenta, have you heard about the new student, John, from the U.S.? He will join our school next week.**
 [**Kenta:**] A student from the U.S.? I haven't heard about him. Do you know more about him?
 [**Judy:**] **I hear he is good at playing baseball. How about asking him to join your baseball team?**
 [**Kenta:**] (チャイム) [間 4 秒]

次に、問題(イ)に入ります。問題(イ)は、No.1 と No.2 があります。それぞれ同じ高校に通う David と Junko の対話を放送します。対話の内容を聞いて、問題冊子に印刷されているそれぞれの質問の答えとして最も適するものを、問題(イ)の指示にしたがって答えなさい。まず、問題(イ)の指示を読みなさい。[間 7 秒] それでは、始めます。対話は 2 回ずつ放送します。[間 2 秒]

- No. 1 [**David:**] **Junko, did you enjoy studying abroad?**
 [**Junko:**] Yes, I did. I studied very hard and made a lot of friends in Australia. I will send them letters.
 [**David:**] **That's good! What did you enjoy the most?**
 [**Junko:**] I read books to children at the library for a week. I talked with them every day. It was really fun.
 [**David:**] **You really had a wonderful experience. Do you want to visit again?**
 [**Junko:**] Of course I do. I'd like to see my friends and the children. [間 4 秒]
- [**David:**] **Junko, did you enjoy studying abroad?**
 [**Junko:**] Yes, I did. I studied very hard and made a lot of friends in Australia. I will send them letters.
 [**David:**] **That's good! What did you enjoy the most?**
 [**Junko:**] I read books to children at the library for a week. I talked with them every day. It was really fun.
 [**David:**] **You really had a wonderful experience. Do you want to visit again?**
 [**Junko:**] Of course I do. I'd like to see my friends and the children. [間 5 秒]

(裏面へ続く)

- No. 2 [David:] **Junko, I met your brother, Jiro, at the library yesterday.**
 [Junko:] Oh, really, David? He didn't tell me about it.
 [David:] **He was studying hard. I talked with him a little.**
 [Junko:] What were you doing there?
 [David:] **I was looking for a book about Kyoto and Nara. I'm going to go there for the first time. I want to visit temples and shrines there.**
 [Junko:] Great! Please tell me about your trip after you come back. [間 4 秒]
- [David:] **Junko, I met your brother, Jiro, at the library yesterday.**
 [Junko:] Oh, really, David? He didn't tell me about it.
 [David:] **He was studying hard. I talked with him a little.**
 [Junko:] What were you doing there?
 [David:] **I was looking for a book about Kyoto and Nara. I'm going to go there for the first time. I want to visit temples and shrines there.**
 [Junko:] Great! Please tell me about your trip after you come back. [間 5 秒]

最後に、問題(ウ)に入ります。問題(ウ)では、ミキが計画した誕生日パーティーについて放送します。放送を聞き、問題(ウ)の指示にしたがって答えなさい。このあと、20秒後に放送が始まりますので、それまで問題(ウ)の指示を読みなさい。[間 20 秒] それでは、始めます。英文は2回放送します。[間 2 秒]

We are going to have a birthday party for Jenny at my house next Saturday. Akira, Takashi, Tomomi, and Yumi, you will meet at the station at 1:30 p.m., 30 minutes before the party starts. You'll buy flowers for Jenny near the station and come to my house. When the party begins, we will sing a song. I have a piano at my house and Takashi will bring a guitar. During the party we'd like to take pictures, so Tomomi will be ready for that. Yumi will bring some games to play, so we will have a good time. Then we'd like to play basketball, too, because Jenny is very good at it. We'll play basketball in the park after we eat the birthday cake which my mother and I will make. Akira will bring a basketball. After coming back from the park, we will give Jenny our birthday cards and the flowers. Don't forget your birthday cards for Jenny.

[間 4 秒]

We are going to have a birthday party for Jenny at my house next Saturday. Akira, Takashi, Tomomi, and Yumi, you will meet at the station at 1:30 p.m., 30 minutes before the party starts. You'll buy flowers for Jenny near the station and come to my house. When the party begins, we will sing a song. I have a piano at my house and Takashi will bring a guitar. During the party we'd like to take pictures, so Tomomi will be ready for that. Yumi will bring some games to play, so we will have a good time. Then we'd like to play basketball, too, because Jenny is very good at it. We'll play basketball in the park after we eat the birthday cake which my mother and I will make. Akira will bring a basketball. After coming back from the park, we will give Jenny our birthday cards and the flowers. Don't forget your birthday cards for Jenny.

[間 5 秒]

これで問1のリスニングテストの放送を終わります。解答を続けてください。
 (チャイム音) [計 9 分 58 秒]

氏名	
----	--

受 検 番 号						
0	0	0		0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3		3	3	3
4	4	4		4	4	4
5	5	5		5	5	5
6	6	6		6	6	6
7	7	7		7	7	7
8	8	8		8	8	8
9	9	9		9	9	9

注意事項

- HBまたはBの鉛筆(シャープペンシルも可)を使用して、○の中を塗りつぶすこと。
- 答えを直すときは、きれいに消して、消しくずを残さないこと。
- 数字や文字などを記述して解答する場合は、解答欄からはみ出さないように、はっきり書き入れること。
- 解答用紙を汚したり、折り曲げたりしないこと。

良い例	悪い例		
●	線	小さい	はみ出し
	丸囲み	レ点	うすい

問 1	(ア)	No.1	① ② ③ ④
		No.2	① ② ③ ④
		No.3	① ② ③ ④
	(イ)	No.1	① ② ③ ④
		No.2	① ② ③ ④
	(ウ)	No.1	① ② ③ ④ ⑤ ⑥
	No.2	*解答欄は裏面にあります。	

各 3 点

問 2	(ア)	*解答欄は裏面にあります。
	(イ)	*解答欄は裏面にあります。
	(ウ)	*解答欄は裏面にあります。

各 2 点

問 3	(ア)	① ② ③ ④
	(イ)	① ② ③ ④
	(ウ)	① ② ③ ④
	(エ)	① ② ③ ④

各 3 点

問 4	(ア)	3番目	① ② ③ ④ ⑤ ⑥
		5番目	① ② ③ ④ ⑤ ⑥
	(イ)	3番目	① ② ③ ④ ⑤ ⑥
		5番目	① ② ③ ④ ⑤ ⑥
	(ウ)	3番目	① ② ③ ④ ⑤ ⑥
		5番目	① ② ③ ④ ⑤ ⑥
	(エ)	3番目	① ② ③ ④ ⑤ ⑥
		5番目	① ② ③ ④ ⑤ ⑥

各 4 点 両方できて正解

問 5	*解答欄は裏面にあります。
-----	---------------

5 点

問 6	(ア)	① ② ③ ④ ⑤ ⑥
	(イ)	① ② ③ ④
	(ウ)	① ② ③ ④ ⑤ ⑥ ⑦ ⑧

各 5 点

問 7	(ア)	① ② ③ ④ ⑤ ⑥
	(イ)	① ② ③ ④ ⑤ ⑥

各 5 点

問 8	(ア)	① ② ③ ④ ⑤ ⑥
	(イ)	① ② ③ ④
	(ウ)	① ② ③ ④ ⑤ ⑥ ⑦ ⑧

各 5 点

氏名	
----	--

受検番号							
------	--	--	--	--	--	--	--

問1 (ウ)	No.2	
--------	------	--

問2 (ア)	
--------	--

問2 (イ)	
--------	--

問2 (ウ)	
--------	--

問5		this afternoon ?
----	--	------------------